

Meeting Agreements

Active Participation - (Mary)

- May be barriers to prevent people from participating

↳ lack of acknowledgement

⇒ looking for ~~bar~~ ways to make ^{thing} equitable
ID of awareness barriers

⇒ look @ bigger picture +
Collective nature rather than individual

Mary + Domingo

⇒ Facilitation that promotes active participation from everyone (e.g., deliberate e.g., reflections Prompts)

reflections: roses ^{+ buds} & thorns (e.g.)

J. London: e.g., eval forms, real time evals
allocate time @ end of mtgs to do
quick debrief (Diane T.)

Cessa: e.g.

Think Tank - not everyone thinks in
real time; it is respectful to allow
people to circle back

Janice:

Popsycycle - colored by visual feeding
green \approx good w/ material, etc.

Mary Elizabeth

Form for feedback available to public
e.g., polls (~~anonym~~^s anonymous)

Agenda Mgmt

Ryan H.

Agenda Discussion @ end of mtgs

Co-leads to know ^{wh} who wants to join in
planning as resource

May V. 5-min this "why we're here"
before starting topic discussion
(center community to set the tone)

Compassion

Christine F.

Assume Good intent is sometimes used
to quiet people ~ don't put people in a
box. It's okay to share that one is
frightened.

Compassion #2

Mary V. Okay to pause ~ people over the agenda ~ meet people where they are @

Rodrey -
(Define the Day ~ Mta format options?)
Research

Cessa ~ Angry Black woman

Incantzo Resting Faces

} Bias

Educate ourselves @ about bias

We have allowed people to attack

"hurt people hurt" ~ Trauma does not give anyone permission to attack

★ How do we disagree in healthy context

Diverse styles of communication
Safer Spaces

Compassion #3 Cessa

- Do Not Have to receive anger as Support (J. Balmes support Cessa comments)

Chanel ~ common struggle
great to flush out in ad-hoc

Language ++

Tim C. 18 ~ A yes

19 ~ Don't know what preamble

ME is talking about

ME: General "you"

Have a template ~ to know how to bring things up (eg, ^{Tim:} "What I hear you saying is...") instead of "I know what you mean"

Constructive Input

Mary V. Questioning the Process

Question/Critique the Process

→ Encourage questioning w/idea that it will lead to help understand temp. check of the room

Flexible Thinking Debrief/Evaluate

RESPECT. No additions

Share Time/Space/Responsibilities

No Additions

Mary V. Progressive Staff included Stack

Goals

Alignment

Ryan

Work being done

e.g., leveraging/
align work
to make

Balance Needs w/Reqs.

things better

Ryan - Things outside of AB 617 that
H. diverge from Issue ~ so centering
on topics of agenda + program

Janice - Support Ryan comments

ad-hoc create space to discuss but
keep moving on progress

Coordination - Ideal if we can align
but lots happening so will do our best
not to duplicate

J. London - Aligned but don't limit to that

What's not in BP2 but could be?

What's not working well ~ what is working?

Tim - Good w/ goal

Coordination, deliberables +

Communication:

L-CERP inclusion - what's working?

Kevin H. - L-CERP builder/seedier

understand it's hard for ADs

Alignment #2 - communities w/ ADs

+ where that could fail; hard to get down to community level.

"protective nature" how do we align these things? Regional vs. community level

- Applaud AD flexibility AD = air district(s)

Ryan H. evaluate tools & resources to help communities (e.g., AQ View) education & resource tools

Cessa ~ Need to be educated on what's actually happening (e.g., timeliness of sharing info)
"ensure ^{we are} aware of AB 617 statewide"

Read Annual Report Program

1. Ryan H. - AD
2. Dr. Cessa - AD
3. Mary V
4. Mary E.
5. Jasmin B.
6. Pritvhi D.
7. Christine Z.
8. J. London
9. Diane T - Chair
- 10.