

Consultation Group Meeting #2-Flip Charts transcribed.

[Flip 1] Meeting Agreements

- Active Participation
 - [Mary] May be barriers to be prevent people from participating
 - Lack of acknowledgment
 - looking for ways to make things equitable
 - ID of awareness of barriers
 - look at bigger picture +
 - Collective nature rather than individual
- [Mary and Domingo] Facilitation that promotes active participation from everyone (e.g. deliberative, reflections, prompts)

[Flip 2]

- Reflections: roses, buds, and thorns (e.g.)
- [J. London] e.g.: Eval forms, real time evals
- [Dianne T] Allocate time at the end of the meeting to do quick debrief
- [Cessa]: Think Tank-not everyone can think in real time, it is respectful to allow people to circle bac
- [Janice] Popsicle-colored by visual feeling green=good with material. etc.
- [Mary Elizabeth] Form for feedback available to public e.g., polls, anonymous

[Flip 3] Agenda Management

- [Ryan H]: Agenda Discussion at end of meeting
- Co-leads to know who wants to join in planning as resource
- [Mary V]: 5-min this "why we're here" before starting topic discussion (center community to set the tone)

Compassion

- [Christine Z]: "Assume good intent", is sometimes used to quiet people-don't put people in a box. It's ok to share that one is frightened.

[Flip 4] Compassion#2

- [Mary V.]: OK to pause~people over the agenda~meet people where they are at.
- [Rodney]: Define a day-research ,meeting format options?

- [Cessa]: “Angry black woman”, resting faces-> bias. Educate ourselves about bias.
- We have allowed people to attack, “hurt people hurt people”- trauma does not give anyone permission to attack.
- *How do we disagree in a healthy context?
- Diverse styles of communication. Safer spaces.

[Flip 5] Compassion #3

- [Cessa] Do not have to receive anger as support.
- [Dr. Balmes] supports Cessa comments
- [Chanel]: Common struggle, great to flush out in ad hoc.

Language++

- [Tim C.] 18-A yes

19-Don't know what preamble

[Mary E.]: General “you”. Have a template -to know who to bring things up to.

[Tim C.]: use “what I hear you saying...” instead of “I know what you mean”.

[Flip 6] Constructive Input

- [Mary V.]: Questioning the process.
- Question/Critique the process.
- Encourage questioning with idea that it will lead to help understand temp check of the room.
- Flexible thinking- Debrief /Evaluate
- Respect- No additions
- Share time/space/responsibilities- No additions
- [Mary V.]: “Progressive Stack” included

[Flip 7] Goals

- [Ryan]: Work Being Done (e.g. leveraging / align work to make things better)
- Balance Needs with Requirements
- [Ryan H.]: Things outside of AB617 that diverge from issue-so centering on topics of agenda and program.
- [Janice]: Support Ryan's comments. Ad-hoc create space to discuss but keep moving on progress.

- Coordination- ideal if we can align but lots happening so will do our best not to duplicate.

[Flip 8]

- [JLondon]: Aligned but don't limit to that.
- What's not in BP 2.0 but could be?
- What's not working well? What's working?
- [Tim C]: Good with goal. Coordination, deliverables plus communication. LCERP inclusion, what's working?
- [Kevin H.]: LCERP builder/seeder. Understand its hard for Air Districts (ADs)
- Alignment #2 communities with air districts and where that could fail, hard to get down to community level "protective nature." How do we align those things? Regional vs Community level.

[Flip 9] Applaud ADs flexibility.

- [Ryan H:] Evaluate toolset resources to help communities (e.g. AQView) education and resources tools.
- [Cessa]: Need to be educated on what is actually happening (e.g., timeliness of sharing).
- "Ensure we are aware of AB617 statewide"
- Read Annual Report Program

[Volunteers for Ad Hoc]:

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| 1. Ryan H and | 6. Prithvi Deore |
| 2. Dr. Cessa | 7. Christine Z. |
| 3. Mary V,, | 8. Jonathon London |
| 4. Mary Elizabeth | 9 Diane T- Chair |
| 5. Jasmine Beltran | |